

Mathematics Program:

Analysis of the student satisfaction questionnaire 1441-1442

The questionnaire consists of 5 statements related to the student satisfaction . Answering the items requires choosing an assessment of five scales:

Strongly agree: It means that the intent is always correct.

- ✓ Strongly agree: It means that the intent is always true
- ✓ I agree: it means that the meaning is often correct.
- ✓ True to some extent: it means full approval with reservation or lack of complete rejection.
- ✓ I do not agree: it means that the meaning is often incorrect.
- ✓ Strongly Disagree: It means that the meaning is not correct at al

The questionnaire included 8 phrases as follows:

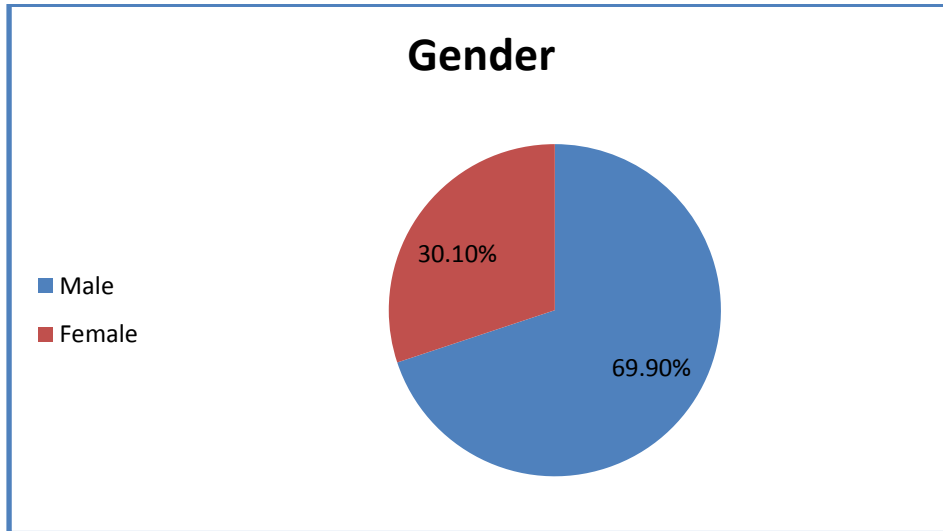
1. The academic advisor explains the link between the courses and the details of the program's study plan
2. . The academic advisor helped me with the registration, deletion and addition processes during the registration process at the beginning of the semester.
3. Facilitates communication between you and your academic advisor
4. . Keep visiting your academic advisor more than once during the semester
5. The presence of the academic advisor during the office hours designated for academic advising
6. The academic advisor tracks my academic progress during the semester
7. The academic advisor encourages me to develop my skills in my field of specialization
8. I am generally satisfied with the level of quality of academic advising in the department

The Quality Assurance Unit distributed the questionnaire electronically, and 34 faculty members in the department were surveyed, and the results of the survey were according to the above statements.

Academic information : Gender of students:

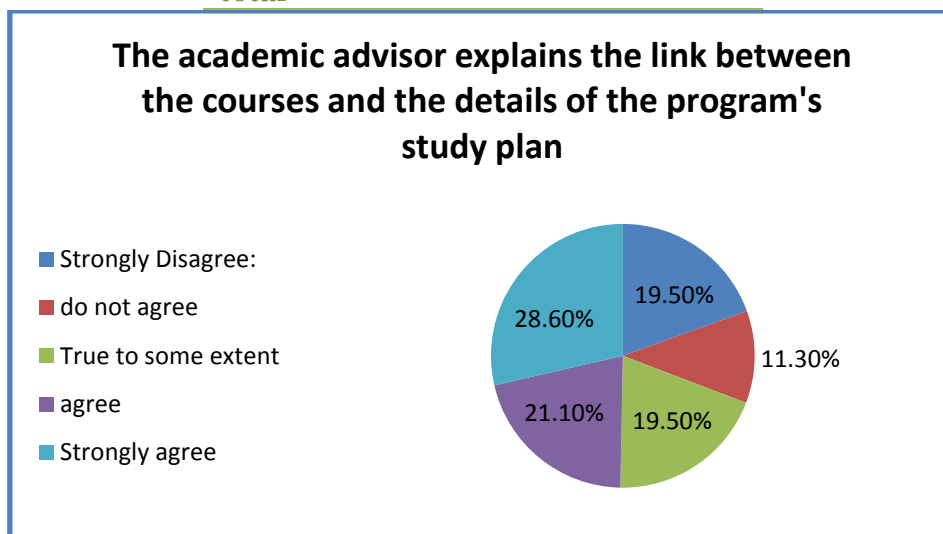
	percentage
Male	69.9%
Female	30.1%

Total 100%



First: The academic advisor explains the link between the courses and the details of the program's study plan

	percentage
Strongly Disagree:	16.5%
do not agree	9%
True to some extent	21.8%
agree	27.8%
Strongly agree	24.8%
total	100%

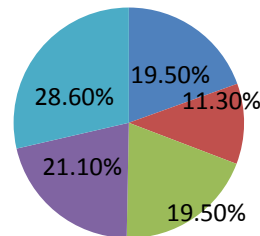


Second: The academic advisor helped me with the registration, deletion and addition processes during the registration process at the beginning of the semester.

	percentage
Strongly Disagree:	20.3%
do not agree	16.5%
True to some extent	13.8%
agree	24.8%
Strongly agree	24.8%
TOTAL	100%

The academic advisor helped me with the registration, deletion and addition processes during the registration process at the beginning of the semester.

- Strongly Disagree:
- do not agree
- True to some extent
- agree
- Strongly agree

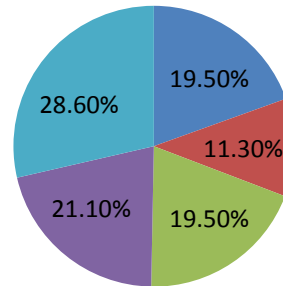


Third: Facilitates communication between you and your academic advisor

	percentage
Strongly Disagree:	13.5%
do not agree	12.8%
True to some extent	22.6%
agree	21.1%
Strongly agree	30.1%
Total	100%

Facilitates communication between you and your academic advisor

- Strongly Disagree:
- do not agree
- True to some extent
- agree
- Strongly agree

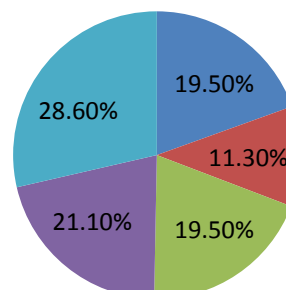


Fourth: Keep visiting your academic advisor more than once during the semester

	percentage
Strongly Disagree:	20.3%
do not agree	16.5%
True to some extent	20.3%
agree	21.1%
Strongly agree	21.8%

Keep visiting your academic advisor more than once during the semester

- Strongly Disagree:
- do not agree
- True to some extent
- agree
- Strongly agree

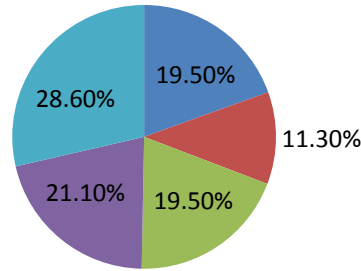


Fifth: The presence of the academic advisor during the office hours designated for academic advising

	percentage
Strongly Disagree:	8.9%
do not agree	4.4%
True to some extent	30.1%
agree	25.6%
Strongly agree	30.1%
Total	100%

The presence of the academic advisor during the office hours designated for academic advising

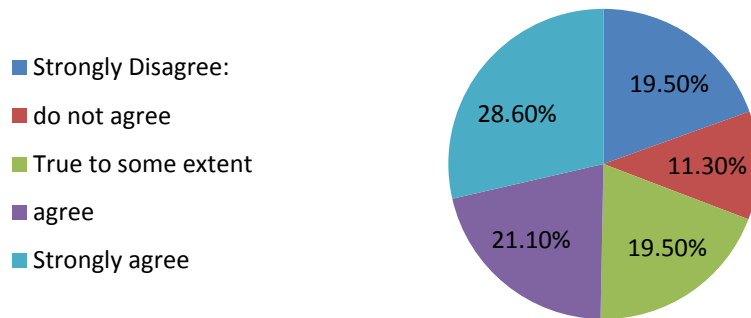
- Strongly Disagree:
- do not agree
- True to some extent
- agree
- Strongly agree



Sixth: The academic advisor tracks my academic progress during the semester

	percentage
Strongly Disagree:	21.1%
do not agree	18.8%
True to some extent	21.1%
agree	12.8%
Strongly agree	26.3%
Total	100%

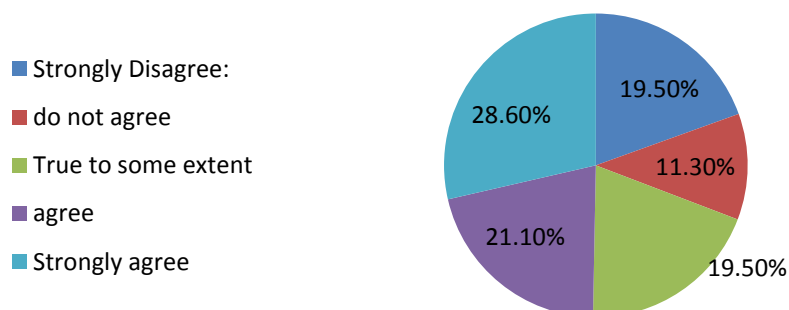
The academic advisor tracks my academic progress during the semester



seventh: The academic advisor encourages me to develop my skills in my field of specialization

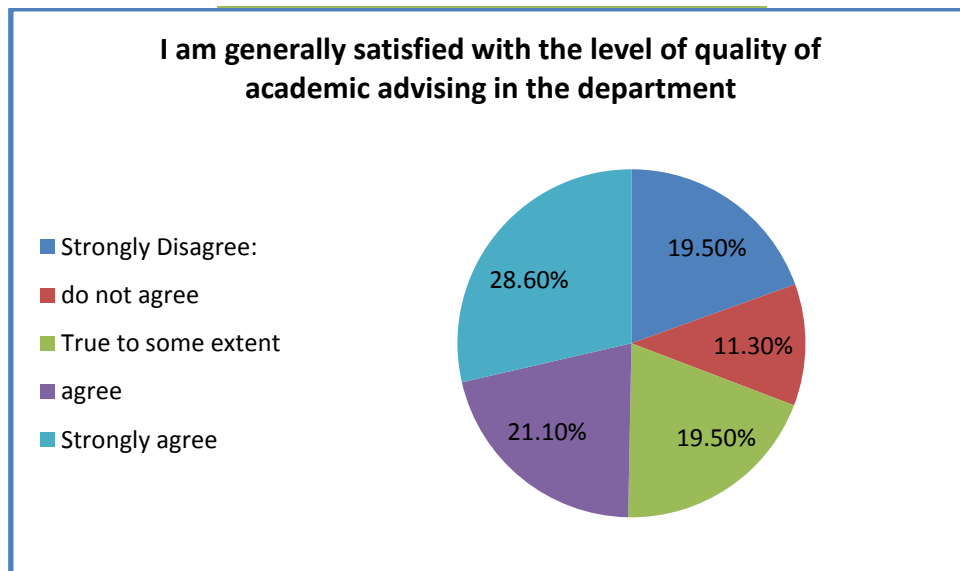
	percentage
Strongly Disagree:	27.8%
do not agree	17.3%
True to some extent	12.8%
agree	18.8%
Strongly agree	23.3%
Total	100%

The academic advisor encourages me to develop my skills in my field of specialization



Eighth : I am generally satisfied with the level of quality of academic advising in the department

	percentage
Strongly Disagree:	19.5%
do not agree	11.3%
True to some extent	19.5%
agree	21.1%
Strongly agree	28.6%
Total	100%



Previous table and graph shows the level of agreement about the in **generally satisfied with the level of quality of academic advising in the department** where the percentage of the item ranged between (strongly agree, agree and true to some extent) 69.6%.

Open question :

- Any suggestions you see to improve the quality of academic and career counseling services in the Department of Mathematics at the University of Tabuk (or write no I have suggestions.)

Noting

Analysis:

The item: The academic advisor helped me with the registration, deletion and addition processes during the registration process at the beginning of the semester.

Where we note the level of satisfaction is less than 70%, In general, the satisfaction rates are considered low compared to the generally accepted satisfaction rates. I recommend the department's management to work on improving this item.

Recommendations:

1. Academic advisor should help student in registration , adding and deleting
2. Work to position students to meet requirements for graduation within appropriate periods of time while preparing them to meet future goals.