Program Evaluation Questionnaire Analysis - Mathematics Department Program Evaluation Survey (PES)_1441-1442

The questionnaire consists of 5 statements related to the mission, vision and goals. Answering the items requires choosing an assessment of five scales:

Strongly agree: It means that the intent is always correct.

- ✓ Strongly agree: It means that the intent is always true
- ✓ I agree: it means that the meaning is often correct.
- ✓ True to some extent: it means full approval with reservation or lack of complete rejection.
- ✓ I do not agree: it means that the meaning is often incorrect.
- ✓ Strongly Disagree: It means that the meaning is not correct at al

Program evaluation Survey (PES):

The questionnaire included four main items in addition to the open questions:

- 1. Help and support given to my education (7 phrases).
- 2. Resources for educational support (5 phrases).
- 3. Evaluation of the education you received (7 phrases).
- 4. The general weighted mean (one phrase).

Table 1. Academic levels of students responding to a questionnaire

Level	Number of participants	Participation rate
2	7	10%
3	15	21 %
4	9	13%
5	8	11 %
6	10	14%
7	8	11%
8	13	19%
T0tal	70	100%

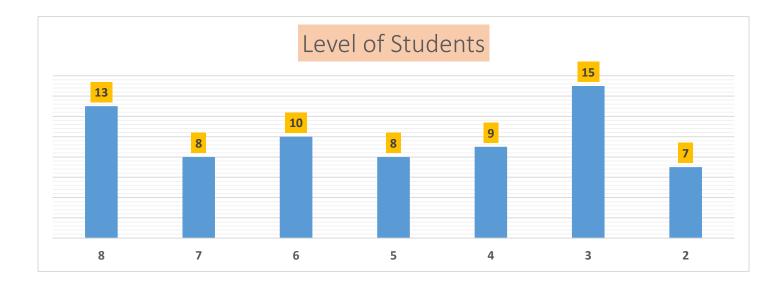


Table 2: Mean, standard deviation and satisfaction rate

Help and Support for my Learning		Standard deviation	Agree percentage
1. Adequate academic and career counselling was available for me throughout the		0.91	
program.			66%
2. The instructors were available for consultation and advice when I needed to		0.78	
speak with them.			68%
3. The instructors in the program inspired me to do my best.		0.98	58%
4. The instructors in the program gave me helpful feedback on my work.		0.79	72%
5. The instructors in the program had thorough knowledge of the content of the		1.05	
courses they taught.			56%
6. The instructors were enthusiastic about the program.	3.30	0.84	66%
7. The instructors cared about the progress of their students.	2.90	1.03	58%
Resources to Support my Learning			
8. Study materials in courses were up to date and useful.	3.22	0.93	64%
9. Library resources were adequate and available when I needed them.	3.52	1.07	70%
10. Classroom facilities (for lectures, laboratories, tutorials etc) were of good	3.60	0.81	
quality.			72%
11.Student computing facilities were sufficient for my needs	3.38	1.03	68%
12. Adequate facilities were available for extracurricular activities (including		0.78	
sporting and recreational activities).			73%
13. Adequate facilities were available for religious observances.	3.8	1.07	76%
14. Field experience programs (internship, practicum, cooperative training) were		1.23	
effective in developing my skills. (Omit this item if not applicable to your			
program)			73%
Evaluation of my Learning			
15. What I have learned in this program will be valuable for my future.	3.22	1.11	64%
16. The program has helped me to develop sufficient interest to want to continue to	3.36	1.03	
keep up to date with new developments in my field of study.			67%

17. The program has developed my ability to investigate and solve new problems.	2.88	0.98	58%
18. The program has improved my ability to work effectively in groups.		0.84	60%
19. The program has improved my skills in communication.	2.78	1.02	56%
20. The program has helped me to develop good basic skills in using technology to	3.37	0.96	
investigate issues and communicate results			67%
21. I have developed the knowledge and skills required for my chosen career.		1.23	64.2%
Overall Evaluation			
22. Overall I was satisfied with the quality of my learning experiences at this	3.25	0.98	65%
institution.(mean of means)			

Analysis:

Four phrases have a mean of <u>less than three</u>, and they are marked with the red bar in the three items. Two on the item (Help and Support for my Learning) and two on the Evaluation of my Learning item. The overall average was 3.25, which is satisfactory (65%) if we compared to the average in the previous year.

Recommendations