



# Course Specification

— (Postgraduate)

|   |
|---|
| Course Title: <b>Functional Analysis II</b>   |
| Course Code: <b>MATH641</b>                   |
| Program: <b>Master Program in Mathematics</b> |
| Department: <b>Mathematics</b>                |
| College: <b>Science</b>                       |
| Institution: <b>University of Tabuk, KSA</b>  |
| Version: <b>2</b>                             |
| Last Revision Date: <b>1/12/1443 H</b>        |



## Table of Contents

|   |   |
|---|---|
| A. General information about the course: .....          | 3 |
| 1. Teaching mode(mark all that apply) .....             | 3 |
| 2. Contact Hours (based on the academic semester) ..... | 4 |
| C. Course Content.....                                  | 5 |
| <b>D. Students Assessment Activities</b> .....          | 6 |
| E. Learning Resources and Facilities .....              | 6 |
| 1. References and Learning Resources .....              | 6 |
| 2. Required Facilities and equipment .....              | 6 |
| F. Assessment of Course Quality .....                   | 6 |
| G. Specification Approval Data .....                    | 7 |



## A. General information about the course:

### Course Identification

1. Credit hours: 3 H

#### 2. Course type

a. University  College  Department  Track  Others

b. Required  Elective

#### 3. Level/year at which this course is offered:

Level-2 or higher

#### 4. Course general Description

Compact Linear Operators and Their Spectral Properties, Spectral Properties of Bounded and Self-adjoint Operators, Spectral Family of Bounded Self-adjoint Operators, Spectral Representation of Bounded Self-adjoint Operators, Banach Algebra, Commutative Banach Algebra, Spectral Theory in Banach Algebra, Gelfand Mapping, Spectral Theorem for Normal Operators, Some Questions and Applications.

5. Pre-requirements for this course (if any): MATH653

6. Co- requirements for this course (if any): None

#### 7. Course Main Objective(s)

1. Student continues to mature in their understanding of operators and their applications.
2. Students know about the spectral representation of bounded linear operators.
3. Students know about spectral properties in Banach Algebra.
4. Student acquires cognitive skills through thinking and solving of problems.
5. Student become responsible for their own learning through solutions of assignments and time management.

### 1. Teaching mode(mark all that apply)

| No | Mode of Instruction  | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1. | Traditional classroom  | 45            | 100 %      |
| 2. | E-learning   | -             | -          |
| 3. | Hybrid <ul style="list-style-type: none"> <li>● Traditional classroom</li> <li>● E-learning</li> </ul> | -             | -          |
| 4. | Distance learning  | -             | -          |





## 2. Contact Hours (based on the academic semester)

| No    | Activity          | Contact Hours |
|-------|-------------------|---------------|
| 1.    | Lectures          | 3 H /week     |
| 2.    | Laboratory/Studio |               |
| 3.    | Field             |               |
| 4.    | Tutorial          |               |
| 5.    | Others (specify)  |               |
| Total |                   | 45            |

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes  | Code of CLOs aligned with program | Teaching Strategies  | Assessment Methods  |
|------|---|-----------------------------------|--|---|
| 1.0  | Knowledge and understanding<br>The students will be able to:                            |                                   |  |   |
| 1.1  | Demonstrate theoretical concepts of advanced functional analysis and related topics.    | K1                                | Lectures, Group works, Presentations, Classroom discussion, Seminar, Case study, problem solving session | Exams, Quizzes, Research project, presentation, interactive discussion and participation, Survey                            |
| 1.2  | Describe advanced analytical methods to solve problems of spectral theory of operators. | K2                                |  |   |
| 1.3  | Enhance Knowledge of research methodology in functional analysis.                       | K3                                |  |   |
| 2.0  | Skills<br>The students will be able to:   |                                   |  |   |
| 2.1  | Apply advanced concepts and solve mathematical problems in functional analysis.         | S1                                | Lectures, Group works, Presentations, Classroom discussion, Seminar, Case study, problem solving session | Exams, Quizzes, Home works, Assignments, Research project, presentation, interactive discussion and participation, Surveys. |
| 2.2  | Analyze complicated problems and applications of operators.                             | S2                                |  |   |
| 2.4  | Communicate ideas accurately and  | S4                                |  |   |



| Code | Course Learning Outcomes  | Code of CLOs aligned with program | Teaching Strategies  | Assessment Methods   |
|------|---|-----------------------------------|--|--|
|      | effectively using modern technology.  |                                   |  |  |
| 3.0  | Values, autonomy, and responsibility<br>The students will be able to:                 |                                   |  |  |
| 3.1  | Perform academic integrity and professional ethics when dealing with academic issues. | V1                                | Lectures, Group works, Presentations, Classroom discussion, Seminar, Case study, problem solving session | Research project, Home works, Assignments, presentation, interactive discussion and participation, Surveys |
| 3.2  | Demonstrate and managing their time and duties with friends and with groups.          | V2                                |  |  |

### C. Course Content

| No           | List of Topics                                      | Contact Hours |
|--------------|---|---------------|
| 1            | Introduction to Bounded Linear Operators            | 3             |
| 2            | Introduction to Compact Linear Operators            | 3             |
| 3            | Introduction to Spectral Properties of Operators    | 3             |
| 4            | Spectral Properties of Compact Linear Operators     | 3             |
| 5            | Spectral Properties of Bounded Linear Operators     | 3             |
| 6            | Spectral Properties of Self-adjoint Operators       | 3             |
| 7            | Spectral Family of a Bounded Self-adjoint Operators | 3             |
| 7            | <b>Mid-Exam-#</b>                                   | --            |
| 8            | Spectral Representation of Bounded                  | 3             |
| 9            | Self-adjoint Operators                              | 3             |
| 10           | Introduction to Banach Algebra                      | 3             |
| 11           | Commutative Banach Algebra                          | 3             |
| 11           | Spectral Theory in Banach Algebra                   | 3             |
| 12           | Gelfand Mapping and Its Applications                | 3             |
| 13           | Gelfand Mapping and Its Applications                | 3             |
| 14           | Spectral Theorem for Normal Operators               | 3             |
| 15           | Some Questions and Applications                     | 3             |
| 16+17        | <b>Revision &amp; Final Exam</b>                    |               |
| <b>Total</b> |   | <b>45</b>     |





## D. Students Assessment Activities

| No | Assessment Activities *     | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|-----------------------------|--------------------------------|--------------------------------------|
| 1. | Home works and Assignments  | Weekly basis                   | 20%                                  |
| 2. | Mid-term exam               | 7th week                       | 25%                                  |
| 3. | Presentation and discussion | During the Semester            | 15%                                  |
| 4. | Final Exam                  | At End of Semester             | 40 %                                 |

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities

### 1. References and Learning Resources

|                          |   |
|--------------------------|---|
| Essential References     | 1. <u>Eberhard Malkowsky</u> , <u>Vladimir</u> <u>Advanced Functional Analysis</u> , <u>CRC Press</u> (2020).                               |
| Supportive References    | 1. Kolmogorov A.N. and Fomin S.V., <u>Elements of the theory of functions and functional analysis</u> , <u>Dover Publications</u> , (1999). |
| Electronic Materials     | Saudi Digital Library   |
| Other Learning Materials | None  |

### 2. Required Facilities and equipment

| Items  | Resources  |
|--|--|
| facilities<br>(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Lecture Room with capacity of 30 students and equipped with White Board, Library |
| Technology equipment<br>(projector, smart board, software)                         | Overhead projector and internet connection.                                      |
| Other equipment<br>(depending on the nature of the specialty)                      | None   |

## F. Assessment of Course Quality

| Assessment Areas/Issues                     | Assessor                   | Assessment Methods  |
|---|----------------------------|---------------------|
| Effectiveness of teaching                   | Students                   | Direct and Indirect |
| Effectiveness of students assessment        | Teacher                    | Direct              |
| Quality of learning resources               | Students                   | Indirect            |
| The extent to which CLOs have been achieved | Teacher, Quality Committee | Direct and Indirect |
| Other                                       |                            |                     |

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods**(Direct, Indirect)





## G. Specification Approval Data

|                            |   |
|----------------------------|---|
| <b>Council / Committee</b> | <b>Approval by the Department Council</b> |
| <b>Reference No.</b>       | DEPARTMENT COUNCIL NO (26)                |
| <b>Date</b>                | 11/9/1444 H                               |

