



## Course Specifications

<b>Course Title:</b>	General Topology
<b>Course Code:</b>	Math 464
<b>Program:</b>	Bachelor of Science in Mathematics
<b>Department:</b>	Mathematics
<b>College:</b>	Science
<b>Institution:</b>	University of Tabuk

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## A. Course Identification

<b>1. Credit hours:</b>	<b>03 Hours/Week</b>
<b>2. Course type</b>	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b>	<b>L7/Y4</b>
<b>4. Pre-requisites for this course (if any):</b>	<b>MTH 311 , MATH 251</b>
<b>5. Co-requisites for this course (if any):</b>	<b>None</b>

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	45

## B. Course Objectives and Learning Outcomes

<b>1. Course Description:</b> The course is designed to study the basic concepts of the general topology such as closure of a set, interior, boundary, exterior and derived set, and generated topology on a set, Quotient space, topological invariant, homeomorphic spaces, separation axioms, compactness and connectedness.
<b>2. Course Main Objective:</b> What is the main purpose for this course? The main purpose of this course is to provide students with a comprehensive applied understanding of the concepts of General Topology

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b>	
1.1	Student will be able to define new theories and concepts of general topology.	K1
1.2	Student will be able to recognize Topological Spaces, Closure of a set, Interior , boundary, exterior and derived set	K1

CLOs		Aligned PLOs
<b>2</b>	<b>Skills :</b>	
2.1	Students will be able to apply mathematical ideas and skills.	S3
2.2	Students will be able to prove theorems of Topology.	S2
2.3	Students will be able to communicate ideas of topology.	S5
<b>3</b>	<b>Values:</b>	
3.1	Students will be able to develop enhanced self-learning.	V1
	Students will be able to work independently and in groups.	V2

### C. Course Content

No	List of Topics	Contact Hours
1	<b>Introduction of Sets</b> - Relations and Functions - Topology of line and plane.	3 Hrs
2,3	Introduction and review of Topological Spaces, Closure of a set, Interior , boundary, exterior and derived set	6 Hrs
4	Bases and Subbases of Topology , Quotient space	3 Hrs
5	Metric topology, Metrizable, Sequences in topological space	3 Hrs
6	Continuity and homeomorphism, homeomorphic spaces.	3 Hrs
6	<b>Mid-Exam 1</b>	
7,8,9	Countability, Separation Axioms.	9 Hrs
10,11	Compactness	6 Hrs
11	<b>Mid-Exam 2</b>	
12	Product Spaces	3Hrs
13	Connectedness.	3 Hrs
14,15	<b>Revision &amp; Final Exam</b>	6 Hrs
<b>Total</b>		<b>45 Hrs</b>

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Student will be able to define new theories and concepts of general topology.	Introducing new ideas through case study Lectures Class Discussions	Quizzes I II Midterm Exams Final Exams homework assignments.
1.2	Student will be able to recognize Topological Spaces, Closure of a set, Interior , boundary, exterior and derived set		
<b>2.0</b>	<b>Skills</b>		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Students will be able to apply mathematical ideas and skills.	- Lectures Group work - Case Study - Brainstorming	- Quizzes -Assignments -Midterm exams - Final exam
2.2	Students will be able to prove theorems of Topology.		
2.3	Students will be able to communicate ideas of topology.		
<b>3.0</b>	<b>Values</b>		
3.1	Students will be able to develop enhanced self-learning.	Cooperative learning and teamwork	- Quizzes -Assignments -Class participation
3.2	Students will be able to work independently and in groups.		

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Home works and Assignments and Quizzes	Weekly basis	10%
2	Mid Exam-I	6th week	25%
3	Mid Exam-II	11th week	25%
4	Final Exam	At end of the Semester	40%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

Six office hours per week in the lecturer schedule.

## F. Learning Resources and Facilities

### 1.Learning Resources

<b>Required Textbooks</b>	Jacques Dixmier, General Topology (Undergraduate texts in mathematics), Springer-Verlag, New York Inc., 1984.
<b>Essential References Materials</b>	James Munkres, Topology a first course, Prentice Hall, International, Englewood Cliffs, New York, 1997.
<b>Electronic Materials</b>	None
<b>Other Learning Materials</b>	None

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	1.Lecture Room with max capacity of 30 students and equipped with White Board, Overhead projector and internet connection.  2.Library
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Projectors
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct and Indirect
Extent of achievement of course learning outcomes	Teachers	Direct
Quality of learning resources	Students	Indirect

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods**(Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	Program and study plan committee.
<b>Reference No.</b>	
<b>Date</b>	25/08/2021