



## Course Specifications

<b>Course Title:</b>	Basic Mathematics
<b>Course Code:</b>	MATH 251
<b>Program:</b>	Bachelor of Science in Mathematics
<b>Department:</b>	Mathematics
<b>College:</b>	Science
<b>Institution:</b>	University of Tabuk

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CLOs		Aligned PLOs
<b>2</b>	<b>Skills :</b>	
2.1	Students will be able to apply Set theory-symbols and expressions-union-intersection-difference-complement- Venn diagram-sets .	S3
2.2	Students will be able to analyze the mathematical problems.	S1
2.3	Students will be able to illustrate how to communicate with Peers and Lectures.	S5
<b>3</b>	<b>Values:</b>	
3.1	Students will be able to take responsibility to submit assignments on time.	V2

## C. Course Content

No	List of Topics	Contact Hours
1	Set theory-symbols and expressions-union-intersection-difference-complement- Venn diagram-sets .	3 Hrs
2	Operations on sets.	3 Hrs
3	Finite set, Power set. Mathematical induction	3 Hrs
4	Product Sets, Relations- Composition of Relations, Partitions.	3 Hrs
5,6	Functions, Compositions of Functions, One to One, Onto	6 Hrs
6	<b>Mid-Exam#1</b>	
7	Propositions and Compound Propositions.	3 Hrs
8	Propositions and Truth tables.	3 Hrs
9	Logical Equivalence, Algebra of Propositions, Logical Implication.	3 Hrs
10,11	Propositional Functions, Boolean Algebra as Lattices, sum of products for Sets.	6 Hrs
11	<b>Mid-Exam#2</b>	
12	Representation theorem.	3 Hrs
13	Sum of products from for Boolean Algebra.	3 Hrs
14	Binary operations.	3 Hrs
15	<b>Revision &amp; Final Exam</b>	3 Hrs
<b>Total</b>		<b>45 Hrs</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Students will be able to recall knowledge of the concepts of Basic Mathematics	Introducing new ideas through case study	Quizzes I II Midterm Exams
1.2	Students will be able to recognize methods of Basic mathematics in practical problems.	Lectures Class Discussions	Final Exams homework assignments
<b>2.0</b>	<b>Skills</b>		
2.1	Students will be able to apply Set theory-symbols and expressions-union-intersection-difference-complement- Venn diagram-sets .	Lectures Class Discussions	Quizzes I II Midterm Exams Final Exams Homework assignments.

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.2	Students will be able to analyze the mathematical problems.		
2.3	Students will be able to illustrate how to communicate with Peers and Lectures.		
2.4	Student will be able to use technology to solve problem.		
<b>3.0</b>	<b>Values</b>		
3.1	Students will be able to take responsibility to submit assignments on time.	Lectures Assign tasks	Quizzes Homework assignments

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Home works and Assignments and Quizzes	Weekly basis	10%
2	Mid Exam-I	6th week	25%
3	Mid Exam-II	11th week	25%
4	Final Exam	At end of the Semester	40%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

Six office hours per week in the lecturer schedule.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Bloch, Ethan D. Proofs and fundamentals: a first course in abstract mathematics. Springer Science & Business Media, 2011.
<b>Essential References Materials</b>	Robert Wolf, Proof, Logic and Conjecture. The Mathematician Toolbox, W.H. Freeman 1997.
<b>Electronic Materials</b>	None
<b>Other Learning Materials</b>	None

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	1. Lecture Room with max capacity of 30 students and equipped with White Board, Overhead projector and internet connection.

Item	Resources
	2.Library
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Projectors
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None

### G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct and Indirect
Extent of achievement of course learning outcomes	Teachers	Direct
Quality of learning resources	Students	Indirect

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

### H. Specification Approval Data

<b>Council / Committee</b>	Program and study plan committee
<b>Reference No.</b>	
<b>Date</b>	25/08/2021